



NATIONAL LGBT HEALTH
EDUCATION CENTER

A PROGRAM OF THE FENWAY INSTITUTE

LGBT Health Line

News from the National LGBT Health Education Center

Spotlight: Collecting Sexual Orientation and Gender Identity Data in Electronic Health Records

Increasing the visibility of Lesbian, Gay, Bisexual, and Transgender patients in health care is critical to providing high-quality, patient-centered care. This is why dozens of organizations and experts, including the Joint Commission, now recommend collecting data on sexual orientation and gender identity (SOGI) in electronic health records (EHRs). The Education Center has several resources to support health centers and other health care organizations in asking patients about their SOGI and collecting that data in EHRs.



New Publication: *Collecting Sexual Orientation and Gender Identity Data in Electronic Health Records: Taking the Next Steps*

[Download Brief](#)

This brief discusses the importance of gathering this data to help identify and address LGBT health disparities in health centers and other health care organizations. It also provides recommended questions for asking patients their sexual orientation and gender identity in electronic health records, as well as information about training staff to collect data systematically. Providers who are informed of their patients' sexual orientation and gender identity, and are trained to care for LGBT patients, are better able to provide care that is relevant, specific, and compassionate.

On-Demand Webinar with Free CME/CEU credit: *Collecting Data on Sexual Orientation and Gender Identity in the Electronic Health Record: Why and How*

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The Institute of Medicine has recommended routinely collecting sexual orientation and gender identity (SOGI) data from patients to help end lesbian, gay, bisexual, and transgender invisibility in health care as well to measure quality and progress in eliminating disparities. In addition, a growing number of federal agencies are using or testing SOGI questions in surveys; for example, HRSA included gender identity questions in the 2014 Health Center Patient Survey. In this webinar, Dr. Harvey Makadon of the National LGBT Health Education Center focuses on the rationale for collecting SOGI data, including health care inequalities faced by LGBT people, as well as the practical steps to implementing data collection within the electronic health record (EHR). Chris Grasso, MPH, the Associate Director for Informatics & Data Services at Fenway Health describes ways to collect SOGI information and incorporate it into the EHR.

Web Toolkit: DoAskDoTell.org A Toolkit for Collecting Data on Sexual Orientation and Gender Identity in Clinical Settings

www.doaskdotell.org

This toolkit will help you better understand the health issues facing lesbian, gay, bisexual, and transgender (LGBT) individuals and how the routine collection of structured data on sexual orientation and gender identity (SOGI) in clinical settings can help improve care provision and outcomes for this underserved population.

The toolkit provides specific sexual orientation and gender identity questions that are recommended by national LGBT organizations and which have been shown to work with diverse patient populations served by community health centers in different parts of the United States. It also describes how to collect these data in electronic health records (EHR) systems, how to use these data to support clinical processes, and how to train clinical staff to interact with LGBT patients in ways that are affirming and welcoming. Finally, the toolkit highlights other resources that health care providers can use to offer culturally and clinically competent care that reflects their LGBT patients' unique needs.

Upcoming Webinars



Can we end the epidemic? An update on HIV screening, prevention, and treatment

Faculty: Kevin Ard, MD, MPH, Massachusetts General Hospital, and The National LGBT Health Education Center



Sponsors: The National LGBT Health Education Center and The National Center for Innovation in HIV Care

Date/Time: Thursday, September 17, 2015, 1:00-2:00pm ET

The advances in HIV treatment and prevention in recent years have greatly influenced how HIV medical and service providers approach HIV screening, prevention, and treatment. The approval of pre-exposure prophylaxis (PrEP), the advent of treatment as prevention, and the increased emphasis on the HIV continuum of care have all provided tools critical for ending the HIV epidemic. How can health centers and community-based organizations capitalize on these advances to implement more effective HIV prevention and care? How can we use these tools to work toward ending the epidemic? In this webinar, Kevin Ard, MD, MPH, will summarize new research findings and practice guidelines that inform HIV treatment and prevention, will identify barriers to effective HIV screening, prevention, and treatment, and will describe ways to overcome these barriers.

[Register](#)

New Era of HCV Management: Innovations in Primary Care



Faculty: Marwan Haddad MD, MPH, AAHIVS; Medical Director of HIV, HCV, and Buprenorphine Services, Community Health Center, Inc., Middletown, Connecticut

Sponsors: The National LGBT Health Education Center and The National Center for Innovation in HIV Care

Date/Time: Thursday, September 24, 2015, 2:00-3:00PM ET

With the advent of new oral Hepatitis C virus (HCV) regimens that are easy to administer and well tolerated with high efficacy and short duration, have we entered an era where HCV management and treatment can be or should be provided in primary care? This webinar will discuss the role primary care can play in HCV screening and management, review current recommendations for treatment in HCV mono-infected and HCV-HIV co-infected individuals (HIV-infected men who have sex with men are at higher risk for acute HCV infection), and address how to overcome challenges of integrating HCV into health centers and other primary care settings.

[Register](#)

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- Introduction to LGBT Health
- LGBT Youth
- Transgender Health Care
- HIV Prevention
- Same-Sex Domestic Violence
- and more!
- For more information, [click here!](#)

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